

The King Edmund School

A Business & Enterprise and Applied Learning Academy

Summer Term 2014 - April/May - Edition 7

KES NEWS

Oliver!



Students from all year groups recently performed this year's musical, *Oliver!*, to packed audiences of students, their families, and members of the community.

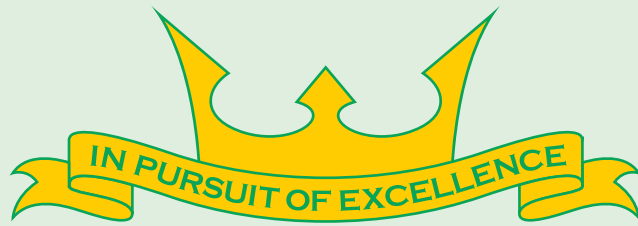
The show was staged over three nights with students from Waterman, Holt Farm, Temple Sutton and Great Wakering schools enjoying the dress rehearsal on the first day.

The teachers responsible for the show said, 'We are so proud of all the students' involvement in this year's production; there have been a lot of younger students involved and they have performed with creativity, professionalism and energy. It was clear to the audiences that the students enjoyed every moment. We look forward to seeing these young performers grow and we wish the Year 13 students involved the best of luck in their future.'

The students and staff really did outdo themselves this year—the production was one of the school's best!

www.kes.essex.sch.uk

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The King Edmund School

SUMMER FETE

— SATURDAY —

JULY **12** 2014

12.30pm to 3.30pm

Bouncy Castles / Market Stalls
Dodgeball / Face Painting / Silly Sports
Hot Dogs / Ice Cream / Cream Teas / Pimms

The King Edmund School, Vaughan Close, Rochford, Essex SS4 1TL
CALL 01702 545771 or VISIT www.kes.essex.sch.uk

SENIOR LEADERSHIP TEAM UPDATE



**Jonathan Osborn,
Headteacher**

In the midst of final preparations for exams, and the start of the exam season, there are a number of events and changes that I want to write about in this issue of KES News.

Travel arrangements and new entrance

We have gradually adjusted to the ongoing work on the Ashington Road that began during the Easter holidays. I know that this has not been ideal for students who travel to school by contract buses in particular, but I want to thank parents for your help in making the best of it. Although the disruption is beyond our control, we have worked closely with Stephenson's to try to arrange pick-up and drop-off times as near to normal as possible. The initial feedback from parents was very helpful in managing this process and I think that we have probably got times to the best that they are going to be until the work is completed over the summer holiday.

We are also in the last stages of the development of a new main entrance to the school grounds. As part of the Brays Lane housing development, the school will gain a new entrance and car park, with space for all contract buses to park when dropping off or picking up students. We are delighted with this as it should have a very positive impact on the local community once the buses are able to make use of it. We are hopeful that the bus parking area will be in use following the May half-term holiday, with the whole area completed and in use for the start of the new school year in September.

Exams and exam preparation

As mentioned above, exams are now coming thick and fast. Years 11, 12 and 13 students have done very well in terms of their preparation, although there is still plenty to be done over the next few weeks. Over the past term, I have been very impressed with the commitment and focus shown by virtually all students; they have made good use of the many revision classes and opportunities to improve coursework and the like. I hope and expect that students will see the reward for all their efforts when they collect their results in August.

One area where parents had questions recently was in relation to study leave for Year 11 students. This year has not been typical in that the past half-term has been so short – only five weeks and two bank holidays mean that there have actually only been 23 teaching days. This has meant that some key exams are taking place a little later than they usually would. In particular, the Mathematics GCSE exams take place during the week commencing Monday 9 June. I therefore felt it was important for students to remain in school until Friday 6 June to support their preparation.

One other effect of the current roadworks is that they have made us think more carefully about afternoon exams and whether students prepare well for them. There is a great deal of research that shows students who go into an exam without eating and drinking properly underachieve. We know that some of our students do not eat in the morning before coming to school and that the roadworks are not helping by making the school day even longer than usual. Therefore, we are providing Year 11 students with some food (a banana – good brain food and slow-release energy!) and a bottle of water before their afternoon exams. We hope this will give students a boost.

Attendance and other matters

Attendance at school is fundamental to success – if students aren't in school then they can't learn. It has been great to see attendance across all year groups rise during this school year. To date, we have seen a 1% rise in attendance, meaning we are at almost 95%. This is a big achievement – any increase in the 90 percents is hard won. Thank you for your support in achieving this, as it is a team effort.

Parents may also be aware of the way we have developed the school House system over this year. At least three House points are awarded in every lesson, with sports events and other activities also rewarded in this way. The idea is that the House system is the 'glue' that binds together all parts of school life. Currently, members of staff are becoming part of the system and will be able to win points for their House – it will be interesting to see how competitive staff get as part of this! Mr Willens has been overseeing the changes to the system and he will be writing in more detail in a future edition of KES News so that parents are fully aware of where we have got to with these changes.

Finally, there are two upcoming events that I would like to mention. Firstly, the Summer Fete will be taking place on Saturday 12 July. I do hope that you will be able to join us on the day – KES has been part of Rochford community for many years and this is a small way of saying thank you for that. Part of the thank you is to make entry to the fete free of charge for everyone. Secondly, you should be receiving a survey about KES to complete in the next few weeks. Every couple of years, we ask all sections of the school community how we are doing – what is going well and what can be improved. Feedback is always helpful, so I hope you will be able to make a little time to complete and return the surveys.

SENIOR LEADERSHIP TEAM UPDATE



Sue Nichol, Deputy Head, Pastoral and day to day

Congratulations to Mr Halle and his partner Carla on the safe arrival of their first child at the beginning of May: a baby girl named Olivia. No doubt Mr Halle has her in training already!

Awards Evening

This is a very busy and rewarding time of year when all our different departments nominate the students whom they feel have worked or progressed particularly well since September. Our prize winners (generally two students in each year group per subject) will be invited to the Awards Evening on 8 July at the Cliffs Pavilion, along with their parents.

It always gives me great pleasure to see the diversity of students nominated for awards and it is testament to the brilliant attitude and ethos of our youngsters. Our new prefect teams will also be confirmed and their ties presented.

Parents of our award winners will receive confirmation and an invitation to the Awards Evening by personal letter—these will go out soon after the half-term break.

The School Year 2015–2016

Autumn Term 2015

Wednesday 2 September 2015 – Friday 18 December 2015

Half-term: Monday 26 October 2015 – Friday 30 October 2015

Spring Term 2016

Monday 4 January 2016 – Thursday 24 March 2016

Half-term: Monday 15 February 2016 – Friday 19 February 2016

Summer Term 2016

Monday 11 April 2016 – Friday 15 July 2016

Half-term: Monday 30 May 2016– Friday 3 June 2016

Public Holiday: Monday 2 May 2016



Martin Haynes, Deputy Head, Curriculum

I am pleased to report that the Year 9 options process is at an end. The students have made their choices and in the vast majority of cases their requests have been met. Interviews were held with those students whose choices did not work, and solutions have been found. I hope students have chosen wisely and make good progress with the GCSE subjects they follow.

A number of changes have been made to the Year 7 curriculum for next academic year. The Opening Minds course will no longer be taught, which means students will have an extra period of English, Geography and History each timetable cycle. We have also been able to introduce one lesson of PSHEE per fortnight. It is hoped these changes will support our students' progress through Key Stages 3 and 4.

I am sure all our Year 11 students are revising hard for their GCSE examinations; I wish them all the best with their endeavours. They can of course make use of revision podcasts for many subjects; these are freely available on the GCSE Pod website (www.gcsepod.co.uk/school-login/kesessex), or students can borrow preloaded iPods from the school library.

Finally, just a reminder that Business and Enterprise Week (actually three days) is set to take place from 3 to 5 July. As per usual, subject areas are arranging a whole range of exciting and educationally valuable experiences for our students. All students are expected to take part and further details will follow shortly.

HEADS OF YEAR UPDATE



Year 7

The Year 7 students have settled in well as we commence the summer term. It has been wonderful to see the children progressing in all subject areas and I have been particularly impressed by the amount of awards presented in assembly.

Congratulations to all who took part in Readathon with over £500 raised for various charities, and in particular to Aimee Newman, Ben Cluett and Lucy Rawlinson who received national book tokens for their efforts.

In Modern Languages, well done to Michael Wilczynski and Elizabeth Rombaut for achieving the 'Linguastar of the Month' award and to Charlotte Patrick, Abigail Drury and Jasmine Theobald for their achievements in Art.

I could not let this opportunity pass without a mention of PE and Sport. Our summer activities are well underway with extra-curricular clubs in full flow. It is not too late to begin cricket, rounders and athletics. Please see the extra-curricular timetables for details. Remember, practice makes perfect!

As we enter the final term of the year, I would like to stress how important attendance and punctuality are in relation to achievement. Our Awards Evening, held at the Cliffs Pavilion on 8 July is a wonderful celebration of the academic year and I challenge each and every student to try and impress their teachers in order to achieve a prize.

Andy Lilleker, Acting Head of Year 7



Year 8

Firstly, I would like to say how much I enjoyed seeing so many Year 8 students in the school's production of Oliver! I was really proud and thought they, and the rest of the cast, gave a spectacular performance. The Year 8 performers were as follows: Evan Cook as Oliver; James Cowland as Noah Claypole. In the chorus were: Jade Blunden, Tathra Hildersley, Leah Hill, Lilly Martin, Amie Randall, Daisy Pallett, Frances Shadbolt-Cordery, Jake Sweeting, Tabitha Harker and Joseph Jenkinson.

I would also like to congratulate Alisse Howe for being awarded the Jack Petchey award by the school this term. It is rare that students of a young age gain such an award but I'm proud to say she is the second in the year group to have now received one. The first was given to Hollie Wakeman through her guide group.

The Year 8 exams are fast approaching; the exams begin on Monday 16 June. I have launched a revision challenge within the entire year group and the aim of it is to get students completing a minimum of 20 minutes revision every school night. When they reach nine hours of revision, I will give them House points. They need to have their revision signed off by an adult. Please feel free to sign their sheets if they prove to you at home they have been completing valid and productive revision.

Natasha Jenkins, Head of Year 8



Year 9

As the summer term starts, Year 9 students have recently completed their examinations and are now awaiting the results of their hard work. They have been a credit to the school and showed a very mature and responsible attitude during the two weeks. You will also have their reports shortly, which will show you the progress they are making in their subjects.

Many students are already working at their end-of-year target levels and many are only a sub-level below. However, there are still a few students that are underachieving and I am working closely with several of these to identify how we can work together to help support them further. Can I please ask you to review your child's progress with them and to discuss the curricular targets set by their teachers, to help move them forward to achieve their personal bests.

Delia Webster, Head of Year 9

HEADS OF YEAR UPDATE



Year 10

I would first like to say how delighted I am to be the new Head of Year 10. I have worked with many of the students in a tutor capacity and am looking forward to working closely with them all as part of my new role.

Congratulations to the students who have been accepted onto the Duke of Edinburgh scheme. It is a fantastic achievement and they thoroughly enjoyed their recent trip; I have heard glowing reports about you all. I would also like to say well done to the Year 10 students who were involved in Oliver! It was an amazing show and the Year 10 students were fantastic. In particular, I think Tom as Fagan was the best I've seen.

Next half-term we will be looking at appointing our school prefects from Year 10 and I very much look forward to appointing and working with prefects from my year group.

Louise Butler, Head of Year 10



Year 11

Exam time is now upon us and we are in the final months of exam preparation. It is essential that students know the times of their exams because these are now the external exams and if a student arrives late, or misses their exam, they cannot be repeated at a later time. All students are expected to have photographic ID with them and the use of mobile phones or electronic devices is not permitted. It is essential that students follow the rules set out by the exam boards as failure to do so could result in removal from all their external exams. There are still many extra revision sessions running after school and it is not too late for students to ask for help from their teachers.

Prom tickets will be going on sale soon and final arrangements are being made for this fantastic evening to celebrate the last five years together. However, parents are reminded that students must have exhibited good behaviour and excellent attendance to attend our school prom.

Time is running out to order the Year 11 Leavers' hoodies. Please visit www.hooditee.co.uk/shops/kingedmund to place an order.

Finally, I am sure it goes without saying that we all wish your child the very best of luck in this forthcoming exam period.

Emma Cooke, Head of Year 11

Sixth Form

We would like to wish all Sixth Form students sitting external examinations the best of luck; we are sure they will get the results their work deserves. Year 12 students who are taking Level 2 courses and wish to stay on at Sixth Form in September need to see Mrs Booker for an application form.

It has been brought to our attention that some students are not attending their supervised study sessions, which are extremely important in allowing the students some structured time in which to complete independent study. It will benefit them greatly if the time is used wisely.



**Tom Hickey,
Head of Year 12**



**Julie Green,
Head of Year 13**

The Year 13 students are working hard on their exam revision and are making final preparations for their Leavers' assembly on 23 May.

FACULTY FOCUS ON HUMANITIES



This is always a busy term for the faculty as the exam season is fast approaching, although there is still plenty going on and lots to look forward to. Many members of staff gave up their time to run GCSE and A Level revision sessions over the Easter break. We appreciated how well attended lots of the sessions were (especially with the early starts) and are continuing to push revision techniques this term. Students also have a plethora of school trips coming up which will offer them opportunities to come face-to-face with things they have already studied in the classroom.

Stephanie Nichols, Head of Humanities

Remembering the Fallen

This year marks the beginning of the centenary commemoration of the start of World War One. This is something the Humanities Faculty is taking a lead in and will continue to do so over the next four years. A House competition was recently held across the school for students to help come up with ideas to mark the anniversary.



Year 9 students travelled to the Belgium town of Ypres to investigate the trenches and cemeteries that are such a prominent part of that region. Despite leaving school at 5.30am students were engaged and showed great enthusiasm. It was interesting to see how the students reacted to the major differences between the well-maintained British and Commonwealth graves at Tyne Cot, and the much more sombre German Langemark cemetery. Many students were shocked by how dark Langemark was and could not believe up to 20 soldiers were buried in the same grave standing up to save space.

Students were treated to a demonstration of the equipment of a British soldier at Hill 62, where they could see what a trench was like. There was also a chance to see the happier side of Belgium, with a visit to the town centre and one of the many chocolate shops. Finally, there was a trip to the Menin Gate to hear the Last Post to commemorate those who fell and have no known grave. It is amazing to think this service has gone on almost every night since 1928.

This term also offered two Sixth Form students the opportunity to visit Auschwitz as part of the 'Lessons from Auschwitz' scheme. Matthew Day and Catherine Wilderspin were chosen to represent the school, taking part in two seminars in London as well as a day trip to the camp itself. They will be sharing their experiences with others in the school later in the term.

Animal Workshop

Year 7 students recently took part in an exciting activity as part of the launch of the Opening Minds module 'Pet Mania'.



This module aims to teach students how to complete research projects: a skill they can use throughout their time at KES.

It is based around the topic of pets and students are required to complete two mammoth tasks. Firstly, they have to design a beginner's guide to research before working in teams to explore and decide 'Which animal makes the best pet?'

To launch Pet Mania, students were invited to attend animal workshops where they met many different animals, from rabbits to tarantulas, and let's not forget our new friend, Lexi the dog. Students were also given the opportunity to build suitable habitats for the different animals and demonstrate how they would care for them.

All the students really enjoyed their time in the workshops and have gained valuable information to help them with their projects.



FACULTY FOCUS ON HUMANITIES

Mersea Island Trip

Year 8 Humanities students also have the opportunity to visit Mersea Island later in the term. They will be able to take part in a range of activities, such as wall climbing, caving and high ropes. It is a nice opportunity to work outside of the classroom, while students develop their team-building skills in the outdoors.

Religious Education

Year 11 full course Religious Studies students performed extremely well during their recent mock examinations with 79% of students gaining A*-C grades compared to 68% previously. This is a remarkable achievement, especially considering the lack of curriculum time offered in comparison to other subjects. After-school revision sessions continue to run every Friday in the lead up to the final examinations.

Year 7 students are about to embark on a study of the religion of Sikhism. During the month of July, students will have the opportunity to learn about Sikh culture and participate in Bhangra dancing. Any Year 7 student who researches in advance and performs a Bhangra dance move during this lesson will receive House points.

History

Key Stage 3 students have continued to investigate 'World and British History' this term. Year 7 students have learnt the disgusting truth about the Black Death, while Year 8 students have investigated the rise of the city of London through Britain's history. Year 9 have been focusing on the very relevant events of the First World War in preparation for their trip to Belgium.

After the success of the majority of Year 11 students finally completing controlled assessments to an excellent standard, revision is the main focus in lessons. Mr Larkin is currently running a 'Crash Course in Year 11 History' with short 15-minute drop-in sessions after school and at break times. Year 13 have been experiencing what History is like as a subject at university by completing two pieces of coursework on the rights of women in Britain.

This term will also see a competition for all students to present a piece of research on a part of the history of anywhere in the KES catchment area. It could be about anything from the changes in Rochford town square, to the history of the apparently haunted St Nicholas Church of Canewdon. There will be House points awarded for the best entries.

Social Sciences

Sociologist of the Half-term

Well done to the following students for their consistent hard work and focus in Sociology over the last half-term: Bekki Ager in Year 13; Ellie Young in Year 12; Nicole Baker in Year 11; and Zac Gobel in Year 10.

Psychologist of the Half-term

Well done to the following students for their consistent hard work and focus in Psychology over the last half-term: Louis Maskell in Year 13 and Daniel Lay/Vicki Martin in Year 12.

There are lots of extra-curricular events coming up for Social Sciences students. Year 10 Sociology students will be taking part in a Parliament Workshop in school on Friday 23 May. This should be an interesting and exciting way to introduce the new module on Power, as we will be discussing political issues in a different way. Later in the term, Year 12 Sociology students will be visiting a magistrates court, with a trip to the Houses of Parliament scheduled next September for future Sixth Formers. Year 12 Psychology students will have a chance to visit Anglia Ruskin University to take part in a degree taster course, where they will get a taste of life as a student in that subject.

Just a reminder to students to take advantage of the revision classes over the next few weeks; please speak to your subject teacher to confirm dates and times.

LILY'S REPORT – PREPARING FOR EXAMS

KES News has a new feature writer – Lily in Year 9. Lily will be writing an article in each edition of KES News. Lily is doing an Arts Award in Journalism and hopes to one day be a professional journalist. Find out below what tips Lily has for students on preparing for exams.

We all know that exams are a crucial stepping point that often decide our career routes and shape our futures. They're not the most enjoyable, but they are not optional so it is important that we come to grips with them and find our own coping mechanisms. We're all different and have our own ways of dealing with them, but it is always good to share tips, so I thought I would go through my favourites that make revision a lot more manageable! On a side note, I know Year 9 and 10 students have already experienced their mock and end-of-year exams but I am hoping they can still use this for their exams in the future.

Revision Tips/Coping Mechanisms

Believing

First things first, to be able to do well in your exams you need to picture your good grades in front of you. You need to feel the pride and adrenaline pumping through your body. Just believing will make it easier for you to achieve.

Comfort

I like to be comfortable when revising. It is a well-known fact that having comfortable surroundings benefits your education as there are fewer distractions and you feel safe and positive. This can be anything from having the right temperature to having a refreshing drink or a snack by your side.

Creativity

When it comes to revising, reading is the worst way to get something to stick in your brain. Instead, try using a variety of methods to revise. A few ideas are having somebody read it to you, or producing your own textbook of facts. This way you are doing visual, auditory and kinaesthetic learning. I like to read aloud when revising, like a teacher would to their students. It's kind of like role play or make-believe, but it helps me and I find it a lot less boring! Another way of revising is using sticky notes to write down key information. You can decorate your walls with these so you find you are constantly jogging your memory. We often remember song lyrics really well too, so a great way to remember key facts is to make up a song or rap about the information. I learnt a rap about photosynthesis for a Science exam and it has stuck with me ever since.

Photosynthesis rap:

Photosynthesis, it's just a chemical reaction, and there are four things which we need for it to happen: water, CO₂ and a light source, and chlorophyll where relevant reactions are caused.

Chlorophyll absorbs the energy from sunlight, to combine water and carbon dioxide.

Providing the glucose that the plants need, the by-product is oxygen, we need to breathe.

Organisation

You can't just stroll up to your exams without a pen or pencil, so make sure you are fully equipped. Nobody can be dealing with stressing the night before as you haven't got everything you need! It is also important to have a hearty breakfast in the morning and to stay hydrated; your brain will function better if you are energised.

Effort

I am a true believer that if you put a lot in, you will get a lot out, so take some extra time out to go over the things that you need more work on. If you find something difficult, talk to an adult or teacher and try and gain a better understanding.

Positivity

This is probably one of the most important tips to remember. If you have a positive mental attitude, you will be able to conquer more than you ever thought you could. Also, as hard as this may seem, try not to stress about exams. Yes, they are important, but worrying will not make the exam paper any easier.

I wish you the best of luck in any exams coming up.

Lily



LATEST NEWS



Rochford District Council's New Chief Executive Officer Visits KES

The Year 12 group of Career Academy students recently had a Guru lecture from Amar Dave, the new Chief Executive Officer of Rochford District Council.

Mr Dave gave an overview of his career and the path that led him to become the CEO of Rochford District Council. He encouraged the students to hone their networking skills, and if they meet someone to find them on LinkedIn and keep in contact with them. He talked about his university experience and working behind the scenes at the Reading Festivals, which the students found really interesting and could relate to. He also encouraged all the students to take advantage of every opportunity that came their way, whether that be networking, visits or trips.

One of the students, Kieran, said 'Mr Dave was very motivational, talking about things we could relate to, ie. the Reading Festival'.



Student Attends Rochford District Council's Business Summit

Career Academy Student Hannah attended Rochford District Council's Business Summit.

Hannah took part in round table discussions regarding help the council could provide for new and existing businesses, how to encourage new business sectors (including the type of business sectors), local infrastructure, and housing. She then joined the skills set table for further discussions on the skills gap – what are you looking for, and how do we plug the gap? She eloquently put her point of view across to the business guests at the table.

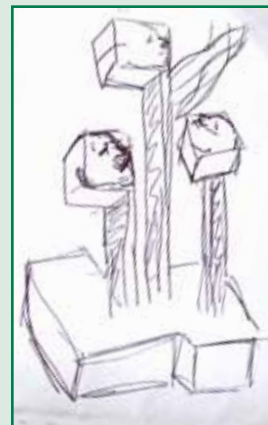
By attending the event, Hannah has improved her networking skills. Hannah is pictured with Amar Dave, Chief Executive of Rochford District Council.

Courtyard Sculpture Update

Over the last term, the 12 students chosen to work with the artist who has been commissioned to create a sculpture for the new courtyard have been carrying out research for the project and putting their ideas down on paper.

Sarah and Roxi walked around the school for inspiration and visited the library to find out interesting facts about KES. Grace and her partner have been working together to come up with a unique and interesting design.

All students are incredibly proud to have been selected and are very excited to see the finished result.



LATEST NEWS



Trip Down Memory Lane

KES was recently visited by two former students.

Mick Tolhurst and his wife have been married for 40 years and met at KES when she was 13 and he was 14.

As a surprise for his wife, Mick got in touch with the school and asked if they could have a tour.

Mr Osborn, the Headteacher, was happy to show them around, and they even visited their old classrooms.

Improved School Text Messaging System

From time to time, we send information to parents via text message. A new, free, smartphone app for parents is now available for download; it is called 'School Gateway'.



The app is suitable for Apple (iPhone 3GS or later, iPad, iPod Touch) and Android (2.3/Gingerbread or later) devices.

Please download this new app to your phone (it's free) as it will help us improve communication with parents – and save the school money.

The set-up process is simple and will take no more than a couple of minutes:

1. Search for 'School Gateway' in the Apple App Store or on Google Play. Alternatively, go to www.schoolgateway.com/apple (Apple) or www.schoolgateway.com/android (Android).
2. Install the app and if you are asked then say yes to 'Allow Push Notifications'.
3. When you launch School Gateway for the first time, please select 'New User' and enter the email address and mobile telephone number you have registered with the school.
4. The system will send a PIN code to your phone; please enter this PIN code and the app will be activated for you.

As soon as you've got the system set up, all of the text messages we send you will appear in the app; you'll receive notifications/alerts as normal.

If you would like to find out more, please visit the school website or contact Mrs Burrows on extension 3256.

If you've recently changed your email address or mobile telephone number, please let us know so we can update our records.

Visit by Performance Poet and Writer

Laura Dockrill, a performance poet and writer, recently visited KES. She spoke to students from St Teresa, Waterman Primary and Rochford Primary as well as to some KES Year 7 students; all the students present bombarded her with questions about her books and herself.

Laura gave an entertaining performance and, using her unique way with words, she captivated the students, who were enthralled from beginning to end – not only by her words but also her dress, which she described as 'alternative'. She said, 'I think it's a nice way of expressing yourself and proving that you are a creative person'. Her poetry has been described as Quentin Blake and Tim Burton rolled into one, and her writing about 'Darcy Burdock' as a cross between Roald Dahl and David Walliams. A number of children were inspired to read her books and also to write for themselves following her visit.



Students and a Member of Staff Complete London Marathon

Well done to Oliver, Liam and Mrs Grover for successfully completing the London Marathon and raising a substantial amount of money for their respective charities.



Well Done

To the Year 12 students who recently organised and held a cake sale in aid of Age UK.

LATEST NEWS

Builders of the Future Visit New Homes Development

Sixth Form students studying for a BTEC Diploma in Construction recently visited the new Bellway homes development in Ashingdon. They were given a tour of the site and show house by the Bellway site manager.

The site manager, Neil Kendrick, said: 'I'm a passionate advocate for the construction industry and it is great to see the next generation of builders learning about the trade. As a community-conscious developer, Bellway understand the value of creating good links with the community, and what better way to encourage builders of the future than to get them on site.'

Mr Rees, BTEC Construction teacher at KES, said: 'It is useful for the students to see the workings of an active building site, to help them picture the different jobs in the industry and think about their potential career paths. We have been given a prime opportunity to build local links through industry with the development right next door to the school and we hope to continue this in the future.'

As part of the community infrastructure agreement, Bellway will be building a new car park and coach park for KES.



Jack Petchey Achievement Award

Students in Year 12 and Year 8 won the Jack Petchey Achievement Awards for March and April.

Robert in Year 12 won the award for March. He organises the Maths KS3 gifted and talented group every Tuesday. He runs this with very little input from staff. He is an excellent role model for younger students.

Alisse in Year 8 won the award for April. Since joining the school she has made considerable progress despite going through some difficult circumstances.

Both winners now have £200 each to spend within school.

If you would like to nominate any student at KES to be considered for this award, please send an email to emmacooke@kes.essex.sch.uk or complete a nomination form available from student reception.



Action Jackson Visits Year 11

Year 11 students recently received a motivational session from acclaimed motivational speaker Action Jackson.

Action Jackson spent two hours each with the boys and girls respectively, going through revision techniques and preparation and motivation ideas for their GCSEs.

Feedback from the year group included: 'I thought it was incredibly helpful and motivational' and 'He gave me a reason to push on and try my best for my exams'.

SPORTS NEWS

Student Earns Black Belt in Karate

Deen in Year 8 has been extremely dedicated in his karate and trained for eight years in order to reach this goal.

It has been hard work and, after working through many different coloured belts, he has now been awarded a black belt in karate. We are very proud of him. What a great achievement!



KES Students Win Local Rugby Match

Rochford Hundred Rugby Club Under 13s recently played their last match of the season against Woodford.

The team included Year 8 KES students Corey Lazell, Daniel Harvey and Austen King.

The boys won the match 53-10, scoring nine tries and four conversions, including a try from Corey who was also picked as the Man of the Match.

The boys will be starting their pre-season training in June, so if anyone would like to join the team for next season just ask one of the boys for details or visit www.rochfordrugby.com



KES Sports

After rescheduling, the KES Sports rugby event finally went ahead. Once again, competition was fierce and the results were as follows: Rugby Champions – Year 7 – Vikings, Year 8 and 9 – Saxons.

At the time of writing, the cricket and rounders competition scheduled for Tuesday 13 May has been deferred due to a District Athletics event on the same day. However, there will hopefully be a new date soon.

The final event in the KES Sports competition will be Sports Day on Tuesday 15 July at Garons.

Student Wins Judo Gold

Charlotte in Year 11 travelled to Scotland over Easter and won gold in the Sportif International Edinburgh Judo competition.

She won her first contest against Sweden with a throw, scoring a full score Ippon. She won her second by two throws and her third by an arm lock. Well done Charlotte on a great achievement.



Year 7 Student's Success in Muay Thai Boxing

Lexie first became interested in Muay Thai boxing when she watched her brother train at Mungkorn Dam Sityodtong Thaiboxing Gym. She then joined the juniors (known as the Mungkorn Dam Monsters) in April 2011.

Since then she's had 11 fights (8 wins) and currently holds three titles:

- Smash III Muay Thai Amateurs Winner 2014
- South UK Junior Open Champion 2014
- WKA Junior Open Champion 2013

She trains four times a week: in two junior classes, one adult class and one ladies class at Mungkorn Dam Sityodtong Thaiboxing Gym.

This is an amazing achievement for such a young athlete.



ADULT LEARNING AT KES

The full summer term programme is now well and truly underway, and although many of the classes are full there are still spaces left on some of the workshops, courses and clubs.

The classes are open to all parents/carers of students attending KES and local individuals living in the area. Why not come along and learn a new hobby, join a computer class or take up an exercise class?

For courses running this term, please see below.

Zumba (20% discount if you pay in advance)

Come and join the party! Weekly Zumba sessions take place on Wednesdays at 6.15pm in the Drama Studio. Everyone is welcome. Why not come and take part in some fun, energetic exercise to popular dance music? Just turn up on the night with £5, bringing a towel and some water.

Yoga (first session FREE)

The art of yoga includes very useful meditation techniques alongside strength and core conditioning.

If you have not tried this class before, come along and try the class for free. The classes take place in the Main Hall every Monday at 3pm.

The yoga instructor is very experienced and is able to adapt the class to suit all ages and abilities. Just bring along a mat and a towel/blanket/jumper, and make sure you are wearing comfortable clothing.

Workshops (spaces still available – so book now!)

These are run in the evening for those looking to benefit from making the most of social media for their business and understand how Twitter works.

Twittering for twits! (12 June at 7pm)

- How to set up a Twitter account
- Choosing your @UserName
- How to Tweet, Retweet and Favourite
- Using Hashtags and Lists
- Getting more followers
- Getting the best from Twitter for your business

Social Media for business (5 June at 7pm)

- This is a practical workshop with computer access
- Setting up a personal profile so you're not sharing all your private moments with the world
- Setting up your business page to gain the most impact on other users and search engines
- Linking your business page to your personal profile
- Publishing a status update
- Scheduling a status update
- Ways to grow your fan base and improve engagement on your page



Art – Learn the art of drawing and watercolours

This course has been running for a number of years and the most recent cohort of students displayed their art in the Rochford Art Trail. Every Tuesday at 7pm. If you would like to join the class, contact us today.



NEW – Bridge Club

Starts Thursday 5 June, 2.30 to 4.30pm

Have you ever wanted to learn how to play Bridge? This is open to everyone, even if you have never played cards before. Our new course will show you how to master this intelligent game of cards. Come along with your son/daughter or parent/grandparent, work together as a team and enjoy some quality time together.

Course fees are £25 for eight weeks.

Coming Soon

We will be offering our usual range of computer-based IT classes starting in September. Details of specific courses are below.



- First Steps using the computer – beginner
- Stepping Up using the computer – improvers
- ECDL – gain an IT qualification to help with putting together a CV and returning to work
- ECDL Advanced Modules in Word, Excel, Access and PowerPoint. These are Level 3 IT qualifications and industry recognised. Useful for PA, Secretarial or Admin roles
- Digital Photography – learn how to take professional photographs, working in the open air each week
- Adobe Photoshop Elements – learn how to professionally enhance your photographs using this popular software
- Laptop Courses – bring your own laptop and learn how to use it successfully
- Surfsmart – learn how to surf the web, shop online and use email efficiently
- Ebay – learn how to set up an account, list an item to sell, upload photos and make purchases

For an informal chat about any of the courses listed above, or the September programme, please contact Claire Elliott or Jayn Warner on 01702 545771, extensions 3272 or 3237, or to speak to someone out of school hours, call 07734 347 073.

Further information can also be found on the school's website at www.kes.essex.sch.uk or by emailing adulthoodeducation@kes.essex.sch.uk

INFORMATION

Library

Thank you to everyone who sent in 'Box Tops' from Nestlé cereals; this year we received 349 tokens which will be the equivalent of roughly six free books. Unfortunately, after 15 years, the scheme has now finished, but in that time the school has managed to claim around 60 free books.

The winners of last term's library competition '2013 In Pictures' were:

Charlie Deeks 8AE	Overall Winner – Kindle and certificate
Joshua Dawson 7BE	£10 Waterstones voucher and certificate
Charlotte Brooks 8AK	£10 Waterstones voucher and certificate
Finley Higgs 9CE	£10 Waterstones voucher and certificate
Victoria Humphries 11AK	£10 Waterstones voucher and certificate

We have also finished the first stage of the Delancy UK Schools Chess Challenge competition, which was held inhouse; the overall winner was Jasmine McAloren from 7AS. Jasmine received a £15 Waterstones voucher, trophy and certificate. The runner-up was Shula Main from 8BE who received a £10 Waterstones voucher and a certificate.

Back in March, to celebrate World Book Day, the library held its own 'KES Book Awards'. Students were asked to vote on their favourite series of books, as well as their favourite book and author. The results were as follows:

9–12 Book Series: *Diary of a Wimpy Kid* by Jeff Kinney won with 64.8% of the votes

YA Book Series: *The Hunger Games* by Suzanne Collins won with 51.3% of the votes

KES Author of the Year: Jeff Kinney won with 25.5% of the votes

KES Book of the Year 2014: *Diary of a Wimpy Kid* – Book 1 won with 21.2% of the votes

In March, the library arranged for students who attend Manga Club on a regular basis to take part in a Manga Workshop. It was run by the illustrator Andy Thompson, whose illustration and animation work includes *Harry Potter*, *The Chronicles of Narnia Prince Caspian*, *Sweeney Todd* and many other Disney films. The students had great fun creating their own characters.

Thank you to all Year 7 students who took part in Readathon this year.

Including the cake sale on World Book Day, students raised a total of £514.23!

Certificates will be given out during assembly and House points have been awarded for those who took part in the sponsored read.

We hope the students enjoyed taking part and feel proud that they have raised this fantastic amount of money which will help children suffering from serious illnesses in our local area. A big thank you to all who made and donated cakes, especially the Sixth Form catering students, and to parents, friends and family who made donations to this worthwhile cause. This year marks 30 years of Readathon. Since 1984, KES has helped to raise £25 million for this cause.



Summer Extra-Curricular Activities Programme

An extensive programme of after-school clubs and extra-curricular activities are provided by KES to students between 2.10pm and 3.30pm every day.

The new summer programme has now started and consists of lots of clubs and activities, including:

Homework	Chess	Spanish	Rocket
Board Games	Science	Art	Music
Media	Manga	Book Craft	Internet Cafe
Athletics	Cricket	Tennis	Rounders

To view the school's full programme, please visit www.kes.essex.sch.uk and visit the After-School Club section.




Hair & Beauty
TRAINING SALON



Open daily from 8.30am to 2pm to all members of the community

BEAUTY TREATMENTS

Head Massage £3 / Tanning from £8 / Facial from £10
Manicure from £4 / Waxing from £3 / Pedicure from £7
Lash and Brow from £3 / Make-up £2

HAIR SERVICES

With prices from: Blow Dry £3 / Blow Dry with Straightening £3
Hair up £3 / Shampoo and Set £3 / Cut and Blow Dry £4
Cut and Set £4 / Quasi Colour £8 / Conditioning Treatment £2
Permanent Tint: Roots £10; Full Head £15
Highlights or Lowlights: Woven £10; Cap £5

*Only professional beauty products are used,
including Dermalogica, Matrix and Orly.*

**To find out more about our services, please visit
www.kes.essex.sch.uk or to make an appointment
call 01702 545771, ext 3238 and 3263, or send
an email to hair_beauty@kes.essex.sch.uk**

If you are interested in being kept up to date with the treatments we have available,
please provide your name and email address and either post this form back to us or
drop it into the school's main reception.

Name.....

Email.....

The King Edmund School Hair and Beauty Training Salon, Vaughan Close, Rochford, Essex SS4 1TL

While every care will be taken and students are fully supervised, clients should be aware that all services are provided by
students undergoing training. Registered company 7633375 – The King Edmund School.